

E-Learning Lesson Plan & Instructions

Teacher	Junior High Team
Date	January 21, 2019
Grade Level & Content Area	7th Grade - All Content Areas
Objectives	<p>Theology: Complete parts two and three weekly Gospel summary.</p> <p>Math: Students will engage in individual practice to reinforce learned skills.</p> <p>Social Studies: Students will be introduced to ten little known facts about Martin Luther King, Jr.</p> <p>Science: Students will review Newton's laws of motion to be prepared for the ongoing Roller Coaster Project</p> <p>ELA: Read and understand informational text (article) on MLK Jr.</p>
Standards covered	<p>7.RN.2.1 Cite several pieces of textual evidence to support analysis of what a text says explicitly as well as inferences drawn from the text.</p> <p>7.PS.4-6 Investigate how Newton's 1st-3rd laws of motion show the relationship among friction, push/pull force, velocity, acceleration and mass, and action v. reaction forces.</p> <p>(7B/7W)MA.7.C.1 Understand $p + q$ as the number located a distance q from p, in the positive or negative direction, depending on whether q is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts.</p> <p>(7B/7W)MA.7.C.2 Understand subtraction of rational numbers as adding the additive inverse, $p - q = p + (-q)$. Show that the distance between two rational numbers on the number line is the absolute value of their difference, and apply this principle in real-world contexts.</p> <p>(7R)MA.8.AF.1 Solve linear equations with rational number coefficients fluently, including equations whose solutions require expanding expressions using the distributive property and collecting like terms. Represent real-world problems using linear equations and inequalities in one variable and solve such problems.</p> <p>SS 7.1.16 Analyze cause-and-effect relationships, bearing in mind multiple causation in the role of individuals, beliefs and chance in history.</p>
Materials / websites needed	<p>Theology: Chromebook or weekly Gospel assignment sheet and Bible.</p> <p>Social Studies: Chromebook</p> <p>Science: Chromebook</p>
Instructions	<p>Reading - Read the article on Martin Luther King and complete both the Guided Reading (while reading) and the Assessment (on a separate piece of</p>

	<p>paper after reading). Link: https://www.commonlit.org/en/assignments/martin-luther-king-jr-1946708/student_assignment</p> <p>Theology: Complete parts two and three of the weekly Gospel passage (Mark 9:33-37). Read, summarize and reflect on the passage.</p> <p>Math: Go to Google Classroom for the assignment</p> <p>Social Studies: Complete the Readworks.org assignment for your class. Make sure to</p> <ol style="list-style-type: none">1. Read the article2. Complete ALL the questions, please remember:<ol style="list-style-type: none">a. The last three questions must be answered in complete sentences, using correct punctuation and spelling.b. Please remember to SUBMIT so I can receive your answers <p>Science: Google Classroom</p> <ul style="list-style-type: none">- Go to google classroom and follow the directions under the MLK E-Learning Day Assignment
Assessment	Social Studies: Tuesday's Bell work will be a short 5 point review of the Article