

# E-Learning Lesson Plan & Instructions

Teacher	Roberson and Humerickhouse
Date	January 21, 2019
Grade Level & Content Area	3rd Grade Math
Objectives	<p>Student will complete a minimum of 4 MobyMax lessons.</p> <p>Student will fluently solve multiplication or division problems by practicing facts for 10 minutes using preferred and known strategies.</p>
Standards covered	<ul style="list-style-type: none"><li>Standards will differ in MobyMax lessons depending on student progress. Standards can range from K-4th grade.</li><li>3.C.6: Demonstrate fluency with multiplication facts and corresponding division facts of 0 to 10.</li></ul>
Materials / websites needed	<ul style="list-style-type: none"><li><a href="https://www.mobymax.com/in2547">https://www.mobymax.com/in2547</a></li><li>Flashcards or homebase manipulatives to work on fact fluency. Manipulatives may include but are not limited to: dice, a deck of cards, flashcards, whiteboards, small objects to build arrays or equal groups.</li></ul>
Instructions	<ol style="list-style-type: none"><li>MobyMax<ol style="list-style-type: none"><li>Login using username and password</li><li>Complete a minimum of 4 lessons</li></ol></li><li>Fluency Practice<ol style="list-style-type: none"><li>Set a timer for 10 minutes</li><li>Using a preferred manipulative, practice multiplication or division facts up to 10.</li></ol></li></ol>
Assessment	Teachers will receive notification upon completing and passing four lessons.

## E-Learning Lesson Plan & Instructions

Teacher	Roberson and Humerickhouse
Date	January 21, 2019
Grade Level & Content Area	3rd Grade ELA
Objectives	<p>Students will build upon previously instructed lessons about the life of Martin Luther King.</p> <p>Students will view Kid President's reflection on MLK Jr. and actively listen to Martin's Big Words on Youtube.</p> <p>Students will complete previously shared handouts.</p>
Standards covered	<ul style="list-style-type: none"> <li>● 3.SL.1 Listen actively and adjust the use of spoken language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.</li> <li>● 3.SL.2.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly.</li> <li>● 3.W.2.1 Write legibly in print or cursive, leaving space between letters in a word, words, in a sentence, and words and the edges of the paper.</li> <li>● 3.W.6.1 Demonstrate command of English grammar and usage.</li> <li>● Social Studies             <ul style="list-style-type: none"> <li>○ 3.2.5 Explain the importance of being a responsible citizen* of your community, the state and the nation. Identify people in your community and the state who exhibit the characteristics of good citizenship*</li> </ul> </li> </ul>
Materials / websites needed	<ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=4xXZhXTFWnE">https://www.youtube.com/watch?v=4xXZhXTFWnE</a></li> <li>● <a href="https://www.youtube.com/watch?v=Rc39Ka8ut6k">https://www.youtube.com/watch?v=Rc39Ka8ut6k</a></li> </ul>
Instructions	<ol style="list-style-type: none"> <li>1. Students will view assigned videos on YouTube.</li> <li>2. Students will complete handouts neatly and be ready to turn in on Tuesday, January 22.</li> </ol>
Assessment	Handouts and oral discussion the following day.