

## 2nd Grade E-Learning Lesson Plan & Instructions

<b>Teacher</b>	Heinekamp and Hostetler
<b>Grade Level &amp; Content Area</b>	2nd Grade Math and English/Language Arts
<b>Objectives</b>	<p>Students will write to describe or tell a story.</p> <p>Students will read independently.</p> <p>Students will continue to improve their number sense skills.</p>
<b>Standards covered</b>	<p>2.CA.2: Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all parts of the addition or subtraction problem (e.g., by using drawings and equations with a symbol for the unknown number to represent the problem). Use estimation to decide whether answers are reasonable in addition problems.</p> <p>2.M.2: Estimate and measure the length of an object by selecting and using appropriate tools, such as rulers, yardsticks, meter sticks, and measuring tapes to the nearest inch, foot, yard, centimeter and meter.</p> <p>2.RL.1 Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p> <p>2.RN.1 Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3.</p> <p>2.RL.2.3 Describe how characters in a story respond to major events and how characters affect the plot.</p> <p>2.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:              2.W.6.2a Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.              2.W.6.2b Punctuation – • Correctly using a period, question mark, or exclamation mark at the end of a sentence. • Using an apostrophe to form contractions and singular possessive nouns. • Using commas in greetings and closings of letters, dates, and to separate items in a series.</p>
<b>Materials / websites</b>	Journal Paper, Pencil, Measuring Tool (Ruler, Tape, if available), Household Objects of Any kind, AR book or other printed material

<b>needed</b>	
<b>Instructions</b>	<p><b>Math</b></p> <ol style="list-style-type: none"><li>1. Find a handful of objects in your home and estimate the number of objects. Write your estimation and then count the number of actual objects. How far off were you?</li><li>2. Find 3 objects in your house. First estimate how many inches or centimeters your object is. Use a ruler, a tape measure, paper clips, your hand, etc if you do not have a standard tool of measurement.</li></ol> <p><b>Reading</b></p> <ol style="list-style-type: none"><li>1. Read your AR book for at least 15 minutes or any piece of writing around your house. Write 3 sentences OR draw a picture with a caption about what you read.</li></ol> <p><b>Writing (Choose One)</b></p> <ol style="list-style-type: none"><li>1. Look out your window today. Write 5 complete sentences about what is happening outside your window. What's the weather like? What objects are outside? Describe these things.</li><li>2. Create a story where the weather outside is the setting of your story. Make your story at least five sentences. Make sure you include characters, problem and a solution.</li></ol>
<b>Assessment</b>	All written work will be submitted to Miss Heinekamp and Miss Hostetler the next traditional school day.